

# ELA 7 Syllabus

## Plato Academy Pinellas Park 2022-2023

### Teacher

Mrs. Frawley

### Email

frawleyc@platoacademy.net

### Website

frawleyc.weebly.com

### Course Overview

Throughout the year, we will be reading various forms of literature, including novels, non-fiction articles, informative passages, short stories, and poems. Much of the work will be done in class, although occasionally, students will be expected to complete some work at home. Additionally, students will learn about and complete numerous writing assignments; paragraphs, essays, poems, and creative projects. Assignments and projects will be created by combining areas of study, literacy terms, technology, research, writing skills and strategies. Independent reading will be expected, with pertinent writing assignments given on a regular basis. Learning to work collaboratively is essential, so group/partner work will be a routine occurrence.

### Course Content and Goals

- Active reading
- Analysis of literature and informational texts
- Writing for varied purposes- including argumentative and expository essays, with emphasis on evidence to support a claim
- Effective listening, speaking, and viewing strategies
- Collaboration amongst peers

### Required Materials

- Binder with dividers
- Pencils, Pens, Highlighters
- Notebook paper
- Headphones (to be plugged into your laptop – **no airpods**)
- Novels: *Fever 1793* by Laurie Halse Anderson & *Ghost* by Jason Reynolds – **I will provide date these need to be purchased by – please DO NOT purchase immediately as they could change.**

### Primary Resources

StudySync (core curriculum), WriteScore, iReady, Varied Excerpts and Texts, Assigned Novels, NEWSELA.com, CommonLit.org, Google Classroom, Listenwise.org, NoRedInk.com, etc.

### Grading & Coursework

40% = In-Class Assignments, 40% = Tests/ Quizzes/ Projects, 20% = Participation

Grades are based upon our district grade scale [90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D, and 0 – 59% = F].

**Grades will regularly be updated and posted in Portal for student and parent reference.**

The majority of your grade will come from work done in class. Homework includes unfinished class work; assignments posted on Google Classroom, review for quizzes or tests, special novel projects, and on-going online literacy program assignments (i.e. NewsELA). If you are on task in class, you shouldn't have too much homework.

There is a **test corrections** option available for most tests and quizzes. It is advisable to take advantage of this as it will increase your score by half (for example, if you scored a 50% and complete the corrections your grade will be increased to a 75%). Students are required to submit one paragraph per missed question on the following class day. This paragraph should explain what the correct answer should be and why.

## Technology & Communication

Plato prides itself on the integration of technology in the classroom. Many assignments are accessible only through websites and may require logins. I will work with each class to determine user names and passwords, but it is your responsibility to document and remember your own passwords. "I couldn't get logged in," is not an acceptable excuse for not completing work.

I will be utilizing technology (website, email, progress reports, etc.) as my primary form of communication. Please be sure that I have a valid email address and cell phone number at which I can reach family members. Be sure to check for updates on Google Classroom and that you are receiving emails from me regularly!

Please also let me know if there isn't a computer or Internet access available at home so that I can make accommodations.

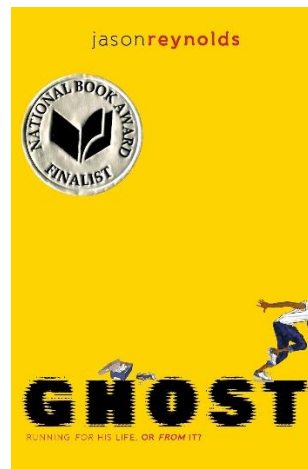
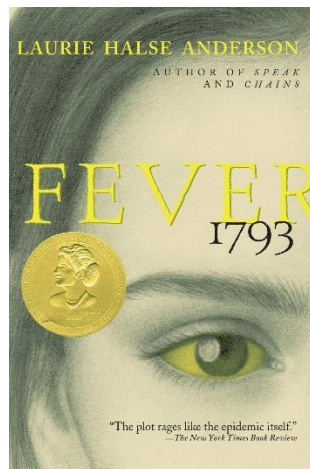
## Agenda

Keeping an accurate record of all of your assignments and upcoming tests is essential. I will have each day's assignments posted on Google Classroom and it will be your responsibility to record this information before you leave class in preparation for the next day.

## Classroom Rules

Students will:

- Treat others with kindness.
- Treat others with respect.
- Allow the teacher to teach.
- Allow others to learn.
- Respect property.
- Be responsible for their own actions.
- Be responsible for their own learning.



*"I have a passion for teaching kids to become readers, to become comfortable with a book, not daunted. Books shouldn't be daunting, they should be funny, exciting and wonderful; and learning to be a reader gives a terrific advantage." - Roald Dahl*